



THE SCOOP

MONDAY, OCTOBER 28, 2024

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EASY LINKS

Links to [Select Resources](#)
[Looking Ahead](#) Calendar

Sept 4–Oct 31	AP Exams Available for Ordering without Late Fee
Sept 30–Nov 8	Employee Giving Campaign and Payroll Deduction Enrollment
Nov 1–March 14	Late Fee Charged (\$40 per exam) for Ordering AP Exams
Nov 13–Jan 8	Student Registration Open for SEM1 and Yearlong Edmonds College in the High School Classes
Nov 19–Jan 17	Student Registration Open for SEM1 and Yearlong EvCC College in the High School Classes

This Week

Tues, Oct 29	Additional Required Vector Training Available
Thurs, Oct 31	PACK Time: RULER Lesson 1 Octoberfest Due Date for Staff to Complete Mandatory Vector Training 4–6pm Octoberfest
Fri, Nov 1	ALIF: Collaborate to Assess Athletics Grade Checks End of 1st Quarter
Sun, Nov 3	Join PTSA by This Date To Be Entered in Fall Membership Drive Prize Drawing Daylight Saving Time Ends – set clocks <u>back</u> 1 hour (“fall back”)

The Next Few Weeks

Tues, Nov 5	PACK Time Schedule: Financial Aid (Counselors)
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Thurs, Nov 7	No PACK Time Due to Assembly Veterans Day Assembly Bell Schedule 3pm 1st Quarter Grades "Push" from Gradebooks into TAC late afternoon DeeAnn Will Email Teachers When TAC Is Open 4pm Sno-Isle Online Application Opens for 2025-26 6–8pm Future Sno-Isle Student Open House, Sno-Isle TECH, Mukilteo
Fri, Nov 8	Early Release Day Bell Schedule ELIF
Mon, Nov 11	Veterans Day – NO SCHOOL
Tues, Nov 12	Lockdown Drill (normal bell schedule) 3pm TAC Closes for 1st Quarter Grades Review/Corrections
Wed, Nov 13	8–11am ASVAB , Career Center (prior registration in the Career Center required): ASVAB Fact Sheet ASVAB Career Exploration Program Overview
Thurs, Nov 14	PACK Time: RULER Lesson 2
Nov 14–16	Fall Play
Fri, Nov 15	ALIF: Collaborate to Respond Athletics Grade Checks
Tues, Nov 19	30 minutes Staff Extension: TBD
Wed, Nov 20	World Language Assessment for JHS Students
Fri, Nov 22	ELIF
Nov 22 & 23	Fall Play
Wed–Fri, Nov 27–29	Thanksgiving Break including Native American Heritage Day – NO SCHOOL

jump to [Looking Ahead](#)

Grading Instructions for 1st Quarter

Click [here](#) for my October 17 email with instructions for 1st quarter (mid-term) grading. [DeeAnn](#)

Additional Required Vector Training

Last year we transitioned the Technology Acceptable Use acknowledgement to be included in the Vector training rather than a separate approval form. This was inadvertently left off the training modules this year. Staff will need to complete this additional 5-minute training to acknowledge their acceptance of technology use and student data privacy.

The training will be available in Vector as of **Tuesday, October 29**, for staff to log in and complete with an extended deadline for completion.

ASB Office

Staff, please **do not send students to the ASB office during class time** to make payments. Students can stop by the ASB office before school, during lunch, or after school. Thank you, [Sukawt](#)

Important Chromebook Updates

To ensure that our student devices are up-to-date and compatible with our assessment platforms (WIDA, SBA, iReady, Performance Matters, CogAT), the LITS department pushed out an **automatic update for all Chromebooks**. This update will bring the operating system up to **version 127**. At this point, all Chromebooks will have downloaded the update but need a next step for them to install.

For the Chromebooks to install the updates, **they need to restart**. Please note: just opening and closing the device does not restart a Chromebook. Students must either click the Wi-Fi/battery icon in the lower right corner of the screen and then click the power icon or hold in the physical power button on the machine to shut down.

To check what version of ChromeOS is on a device, teachers can follow these steps:

1. Open a Chrome Browser window on the Chromebook and click the three vertical dots in the top right corner.
2. Hover over “Help” at the bottom of the menu and click “About Google Chrome.”
3. This will show the OS version. If the update command is available, students or teachers can click the Check for Updates button to update.

Octoberfest

I would like to invite those of you with young children (K-5th grade, probably) to our annual **Octoberfest** event on **Thursday, October 31**, from **4 to 6 p.m.** We will have numerous clubs that will have games and activities where kids can get candy, make crafts, and even explore the Haunted Hallway. Just be prepared, because it is likely the kids will get lots of candy to bring home. So, get them dressed up in their costumes and come hang out with us before your evening fun! [Jason](#)

Accurate, Timely Attendance

from Sechin's October 21 Monday Message

Accurate and **timely** attendance is crucial for certain student interventions, as well as family communication. It doesn't look good if a student is marked absent in all the classes except yours just because you forgot. Please remember to take accurate attendance **every period** within **the first 10 minutes** of class.

Honor Society Tutoring

From the NHS Board

The Jackson High School National Honor Society has started up their tutoring program again! We are able to tutor all grades from Kindergarten to 12th grade virtually, in person, or hybrid. Our members are guaranteed to have a 3.5+ GPA and be an expert in their subjects. If your student is having any trouble in their classes, please check out our tutoring website at <https://jhshonorsociety.wixsite.com/tutoring> or send us an email: jhshonorsociety@gmail.com! [Wendy Organ](#), Advisor

Lynx Lab: Learning Opportunities

The LMS team is focusing on aligning technology professional development with TPEP to support teacher growth towards individual goals. This fall we are focusing on Domain 1 and how technology can support and enhance planning and preparation. In these sessions, participants will learn to use Lynx to create engaging and interactive lessons on the panel. Educators will leave each technology session with practical skills and resources to create more engaging and effective lesson plans and leverage Lynx to improve student learning experiences.

Session Title: [Lynx Lab](#) (click for flyer): Elevate Your Domain One Skills Planning and Preparation by Crafting Interactive Lessons

Session Objectives:

1. Explore the features and functionalities of Lynx.
2. Learn how to integrate Lynx tools into lesson planning to enhance student engagement and learning outcomes.
3. Develop practical skills for creating interactive and multimedia-rich lesson plans.

Thursday, November 7	Thursday, November 14	Wednesday, November 13
High School Session	Elementary School Session	Middle School Session
Jackson High School Library 2:30–4 p.m.	Forest View Elementary Library 4–5:30 p.m.	Eisenhower Middle School Library 3:15–4:45 p.m.

All participants can **register in Frontline** and will receive 2 clock hours for attending. **Participants can attend the session that works best for their schedule and specific grade band.**

JHS Counseling Tip: Contacting CPS

As mandated reporters, you are already aware that we are required to contact CPS/DCYF (within 48 hours) should any of us suspect one of our students is being abused or neglected.

Following are some resources to support you with this process:

- The district required CPS/DCYF Report form:
<http://docushare.everett.k12.wa.us/docushare/dsweb/Get/Document-3780/3421P%20Child%20Abuse%2c%20Neglect%20and%20Exploitation%20FORMS.pdf>
- Our District Policy and Procedure 3421:
<http://docushare.everett.k12.wa.us/docushare/dsweb/Get/Document-536/3421%20Child%20Abuse%20and%20Neglect.pdf>, and
<http://docushare.everett.k12.wa.us/docushare/dsweb/Get/Document-1027/3421P%20Child%20Abuse%20and%20Neglect.pdf>
- Other helpful information provided by the WA State Department of Children, Youth, and Families:
<https://www.dcyf.wa.gov/safety/report-abuse>
- As shared to us by a CPS investigator a couple years ago, if you ever see **visible bruising** on a child **or** if the child discloses that they have been **sexually abused**, mandated reporters **must** call CPS/DCYF, but they should **also call 9-1-1**.
- During the pandemic, one of our EPS elementary school counselors created this Powtoon to help understand the reporting process: <https://drive.google.com/file/d/18wnJwj-P23p4W44EKE7w2aqELToYyPAw/view?usp=sharing>
- After calling DCYF, please make sure you loop in the student's administrator and counselor. The completed form should be given to Sukawt and sent to the EPS Risk Manager.

DISTRIBUTION

- | | |
|--|---|
| 1. <i>A phone report to:</i>
DCYF Intake | DCYF Intake Hotline
866-829-2153 |
| 2. <i>A copy of report for district records emailed to:</i>
Risk Manager | Everett Public Schools
cps@everettsd.org |
| 3. <i>A copy of the report to</i>
School Principal/Designee | |

Please let us know if you ever have any questions about these essential steps. Thank you for helping to keep our students safe! Sarah 😊

Professionalism in Collegial Discussion Topics

from Sechin's October 21 Monday Message

This year is particularly fraught with social and political tension. Our staff maintains the highest levels of professionalism by not broadcasting opinions on political, economic, or social issues. You may have many colleagues who share your exact views, but you can never be certain about everyone in earshot in a place like the staff lounge or in an email group. In a world that can often be so divided, let's come together around the things we have in common, which is the best way to support our students and each other.

On a similar note, students may be greatly impacted by world events and the divisions they see in society. If you know a student who is feeling anxiety or undue stress, make sure they get connected with their counselor.

Certification Renewal with OSPI

from Sechin's October 21 Monday Message

If your teaching certificate is set to expire on June 30, 2025, please make sure to apply for renewal by January 1, 2025.

There's been a recent change: educators must now apply **six months before** their certificate expires. Any applications submitted after January 1, 2025, will be considered late, which can affect when you can start

counting clock hours for your next renewal. To avoid delays and ensure everything goes smoothly, OSPI strongly recommends applying on time.

This new timeline is designed to help educators and districts plan ahead, ensuring there are no gaps in certificate validity that might affect the upcoming school year. Remember, it's your responsibility to keep track of your certificate expiration date and take the necessary steps to renew. Once you have completed the renewal, please forward a copy of your new certificate to HRRecords@everettsd.org.

Homecoming Thanks!

from Sechin's October 21 Monday Message

A big thank-you to all those who worked to make our homecoming week special! This includes:

- **Jason Gadek** and **Madeline Mason** for organizing a terrific parade, assembly, and dance
- Our staff who chaperoned the dance: **Cynthia Kamanyi, Laurena Lau, Brian Lee, Sam Lessard, Carter McCoy, Kim Osada, Rachel Vaught, Meg Stockbridge, Monica Hoersting, and Alina Bryenton**
- **John "Thriller" Lerner**, coat check captain
- **Shilpy Anand** for selling all those tickets, with help from **Lori Wirtz** and **Jennifer Larson**
- **Aly Otto, Jennifer Richardson, Jennifer Larson, and Sukawt Al-Mansouri** for getting about a million guest passes to the right place

We checked in over 600 students and got very positive feedback—and none of it could have happened without a lot of help!

Oh, and let's not forget the hard work of **Mason Siddick, Ryan Simmons, Brenda Black, and Erik Heinz** for helping make this one of the most successful football seasons in a long time, as we saw with a decisive victory on Friday night!

Meta-Moment Poster

Dave Peters has provided a Meta Moment poster, which is available in three sizes, English and Spanish versions:

11"x17": [English](#), [Spanish](#)

16"x20": [English](#), [Spanish](#)

18"x24": [English](#), [Spanish](#)

Note: To print any of these on 8½"x11" paper, when you go to print, you should be able to find a printer option to modify the "scale" (you might have to look under "More settings"):

Scale

Fit to printable area ▼

Hope this is helpful in your classroom! [John Lerner](#)

2025-26 New College in the High School Teachers/Courses Application

Everett Public Schools has established interlocal agreements with Everett Community College, Edmonds College, and the University of Washington to offer College in the High School (CiHS) for some courses taught by qualified high school teaching staff.

For the 2025-26 school year, all new CiHS teachers must apply using the [Everett Public Schools CiHS Application](#). The window for applications varies based on the postsecondary institution as listed below.

Deadline is around the corner!

- [University of Washington in the High School](#) application window: **November 4–18**

Application window starts **January 2025**:

- [Edmonds College](#) CiHS application window: **January 6–May 30**
- **Tentative** [Everett Community College](#) CiHS application window: **January 6–May 30** (program is currently closed to new applicants until further notice)
- **NEW!** [Central Washington University](#) and [Eastern Washington University](#) CiHS programs will also be available for the 2025-26 school year; information will be released in **January**.

To review teachers and courses already approved for CiHS, please see the [CiHS Approved Teacher List](#). A teacher must be approved for each CiHS course. Currently approved teachers and courses do not need to be re-approved for the upcoming school year unless the postsecondary institution has a renewal process. When in doubt about CiHS status, or for any other CiHS questions, please contact cihs@everettsd.org.

PLU Principal Certification Opportunity

Exciting Opportunity: Pacific Lutheran University is thrilled to offer a Principal Certification Cohort in Lynnwood, Washington, beginning in June 2025!

Pacific Lutheran University is now offering a one-year Principal Certification cohort in Lynnwood, Washington! This comprehensive program includes both coursework and an internship, leading to Washington State principal certification.

Program Highlights:

- High Quality Preparation: In-person, cohort-based instruction delivered by expert practitioners.
- Instructional Leadership Focus: Develop the skills necessary to become a strong instructional leader in your school community.
- Equity-Minded Leadership: Be prepared to lead with a commitment to equity and inclusion in diverse school settings.
- Cohort Model and Strong Support: Benefit from a high-touch experience, including a supportive cohort model, extensive field supervision, and personalized support from application to program completion.
- High Job Placement Rates: With strong partnerships across Pierce, Thurston, and King County School Districts, graduates experience high job placement success.
- Affordability: Among the most affordable in-person principal certification programs.
- Certification Options: Offers both principal and program administration certifications.

For more information or to apply, visit [Pacific Lutheran University](#) or contact drago@plu.edu.

Counseling Alpha Update

Alfred Cain, our JHS counselor who supports F–I last name students, will be out of the office on military leave, returning to JHS on **Monday, November 4**. Because there's a lack of counseling subs, during his absence his students will be supported by the following counselors:

F last names	Jonathan Gerig
G–Gl last names	Sarah Williams
Gm–Gz last names	Paul Turner
H–He last names	John Lerner
Hf–I last names	Leiann Gregg

As a quick reminder, here's our regular alpha layout:

A–Be	Rebecca Medendorp
Bf–E	Jonathan Gerig
F–I	Alfred Cain
J–L	Sarah Williams
M–Pe	Paul Turner
Pf–St	John Lerner
Su–Z	Leiann Gregg

PTSA Fall Membership Drive

Have you joined PTSA yet for the current school year? If you have, THANK YOU for supporting our PTSA and all the good work they do for JHS! If not, why not? It's easy! The cost is minimal—just \$12 per year for staff. Everyone who joins by **November 1** will be entered in a drawing to win a fall-themed basket. Your support is greatly appreciated!

[PTSA online store](#) (select Faculty/Staff Membership)

[PTSA membership form](#) (turn in paper forms to PTSA box in JHS staff mailroom)

Paper Recycling

This applies to staff in **lower-level classrooms and portables**.

The Extended Resource students' recycling team is ready to help your classrooms with paper recycling. Paper recycling will be collected on Wednesdays at the start of 4th period, and we are planning to start on October 23.

A few reminders before you put the bins out in the hallway:

1. Please have your paper recycling bins out in the hallways in the morning, or definitely before the beginning of 4th period on Wednesdays.
2. The bins should have **only recyclable paper** in them for the team to take it. If they find garbage, bottles, etc., they will not be able to take it. So please make sure your students are aware of that, and it also helps to put clearly visible, big signs on the bins saying **Recyclable Paper Only** and a quick check by you before the pickup, to help the process run smoothly. 😊
3. In the past, we have given staff the option of putting a **GREEN RECYCLE** sticker on the outside of their classroom door. The sticker gives the team permission to enter your classroom to take the recycle bin if you want that service; otherwise, they will not disturb your learning sessions. 😊 If you'd like such a sign, please [email me](#) with your full name and room # and I'll make sure you get one.
4. If you need a paper recycling bin, please email [Gina Wiemann](#) (our wonderful head custodian).

Since the weather is changing fast, the bins for portables might get wet out in the rain, so if you'd like the team to come inside the classroom, please put a **BIG visible green recycle sticker** on the window or door that is visible from outside.

Thank you for helping the team make the recycling run smoothly and efficiently. I believe **bottles and cans** and paper recycling in upper-level rooms is done by another team (**GREEN TEAM?**) at JHS.

Thank you ! [Rita Labroo](#), Recycling Team, C-146

Staff Scholarship Payroll Deduction Option Available

I wanted to resend Sukawt's message about payroll deduction to support the Staff Scholarship Fund and also to provide a bit more context and statement of need.

We want to give scholarships to more students. We also want to give more money to the recipients. However, based on last year's donations (only around 10-15 staff members donated) and game revenue, neither of these will be possible. In fact, the fund will continue to deplete without a change in the revenue trend.

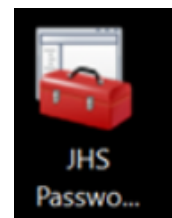
If each staff member donated even just \$5 per month, the fund would grow and we could increase what we give each year to the students. I understand that we all have our own financial commitments to consider, and I take that very seriously. I just ask that if you can support our students in this way, please do so. The forms are on the counter right in front of the mailboxes (and also [attached](#) to this message). It takes all of one minute to complete.

On behalf of the Staff Scholarship Committee, thanks for considering. [Jason Gadek](#)

Resetting Student Passwords

This info is from Help Desk regarding students struggling with their passwords:

1. The default login for students who were enrolled from August 2022 to the present is
Username: student id
Password: two-digit birth month, dash, two-digit birth day (ex: 02-09)
2. If a student has changed their password and they do not remember it, teachers should have the tool box on their desk top that looks like this:
You (staff) will need to go into that toolbox, select the student needing help, set it to default back to their student number, and check the box that requires they change it on their next login.



Select Resources [\(jump to top\)](#)

Master Schedule with teacher and room assignments for SEM1 and SEM2: [2024-25](#)

Lunches for 2024-25: [SEM1](#) | [SEM2](#)

Bell Schedules: [reg-Pack-LIF on one page](#) | [2-Hour Late Start \(regular day\)](#) | [2-Hour Late Start \(LIF day\)](#)

JHS Phone List for 2024-25: [SEM1](#) | [SEM2](#)

[Frequently Used Phone Numbers, 2024-25](#)

[District Phone Directory](#)

[Counselor and Admin Alphas, 2024-25](#)

[Admin Supervision, 2024-25](#)

Calendars for 2024-25: [Student At-a-Glance Calendar](#)

[Student Impact Calendar](#) (cultural and religious observations)

[Student Art Calendar](#)

[EEA Work Calendar](#)

[Payroll Calendar](#)

[Employee Calendars](#)

[JHS Letterhead](#), as of Aug 2024

JHS Maps: [lower level](#) | [upper level](#) (now updated per latest portable removals)

[JHS Graphics Standards](#) | [JHS Spirit Email Signature How-to](#)

JHS Staff Handbook for 2024-25

District High School Course Catalog: [2024-2025](#)

[District Policies & Procedures in DocuShare](#)

[COVID Info](#) on District Website

[CPS/DCYF Report Form](#)

[Student Multiple Tardies Lunch Detention Form](#) | Questions? [Kristina Monten](#)

Worksite Learning: [Video](#) | [Sign](#) | [New Worksite Learning Student Forms](#) | byoungberg@everettsd.org

JHS PTSA: [website](#) | [membership form](#)

[Everett Public Schools College in the High School Application](#): apply March 1 – June 14 for EvCC or

Edmonds College | apply Jan 10 – Feb 11 for UW | list of teachers/ courses [already CiHS approved](#) | for info/questions, cihs@everettsd.org

Course Proposal Forms for 2025-26: [New CTE Course](#) (due by Oct 1, 2024) | [New Course Equivalency](#) (due by Oct 1, 2024) | [New Course](#) (due by Dec 2, 2024) | [Course Revision](#) (due by Dec 2, 2024)

Athletic Shares:

Erik Heinz: X (Twitter) @CoachHeinz57, Instagram @ehein4, email EHeinz@everettsd.org

Kyle Peacocke: X (Twitter) @KylePeacockeJHS, Instagram @jhsathleticcoordinator, email

KPeacocke@everettsd.org, cell 206-755-0888

[Stay Connected](#): Where to Look for Various District Communications

Looking Ahead [\(jump to top\)](#)

Mon, Dec 2

DUE: [High School Course Proposal Form for New Courses for 2025-26](#)

DUE: [High School and Middle School Course Revision Form for 2025-26](#)

Fri, Dec 6	ALIF: Collaborate to Assess Athletics Grade Checks
T/W/Th, Dec 10–12	Primary 2025-26 Interviews for Sno-Isle
Wed, Dec 11	30 minutes Staff Extension: TBD
Fri, Dec 13	ALIF: Collaborate to Respond
Fri, Dec 20	Early Release Day
Mon, Dec 23–Fri, Jan 3	Winter Break – NO SCHOOL
Wed, Jan 1	New Year’s Day – NO SCHOOL
Fri, Jan 10	ELIF Athletics Grade Checks
T/W/Th, Jan 14–16	Primary 2025-26 Interviews for Sno-Isle
Fri, Jan 17	ALIF: SGG or Other Collaboration
Mon, Jan 20	Martin Luther King Jr Day – NO SCHOOL
T/W/Th, Jan 21–23	Primary 2025-26 Interviews for Sno-Isle
Fri, Jan 24	ELIF Athletics Grade Check
Wed, Jan 29	30 minutes Staff Extension: TBD
Thurs, Jan 30	End of SEM1
Fri, Jan 31	Teacher Work Day – NO STUDENTS
Feb 3–March 3	Student Registration Open for SEM2 UW in the High School Classes
Mon, Feb 3	SEM2 Begins
Wed, Feb 5	3pm SEM1 Grades “Push” from Gradebooks into TAC late afternoon DeeAnn Will Email Teachers When TAC Is Open
Fri, Feb 7	ELIF 3pm TAC Closes for SEM1 Grades Review/Corrections
Wed, Feb 12	8–11am ASVAB , Career Center (prior registration in the Career Center required): ASVAB Fact Sheet ASVAB Career Exploration Program Overview 30 minutes Staff Extension: TBD
Fri, Feb 14	ELIF Athletics Grade Checks
Mon/Tues, Feb 17–18	Mid-Winter Break including Presidents Day – NO SCHOOL
Fri, Feb 21	ALIF: Collaborate to Assess
Feb 28–April 9	Student Registration Open for SEM2 Edmonds College in the HS Classes
Fri, Feb 28	ALIF: Collaborate to Respond Athletics Grade Checks
March 4–April 18	Student Registration Open for SEM2 EvCC College in the HS Classes
Wed, March 5	School-Day SAT for Juniors
Fri, March 7	ALIF: Collaborate to Assess
Sun, March 9	Daylight Saving Time Begins – <i>set clocks <u>ahead</u> 1 hour (“spring forward”)</i>
Wed, March 12	Heatherwood Middle School Transition Meetings for 2025-26
Fri, March 14	ELIF Athletics Grade Checks
Tues, March 18	Gateway Middle School Transition Meetings for 2025-26 60 minutes Staff Extension: SAT Training
Fri, March 21	ALIF: Collaborate to Respond
March 21 & 22	Spring Play
Fri, March 28	End of 3rd Quarter ELIF
March 28 & 29	Spring Play
Tues, April 1	Notification of 2025-26 Sno-Isle Student Status
Wed, April 2	Multicultural Night
Thurs, April 3	3pm 3rd Quarter Grades “Push” from Gradebooks into TAC late afternoon DeeAnn Will Email Teachers When TAC Is Open
Fri, April 4	Early Release Day

Mon–Fri, April 7–11	Athletics Grade Checks
Tues, April 15	Spring Break – NO SCHOOL
Wed, April 16	3pm TAC Closes for 3rd Quarter Grades Review/Corrections
	8–11am ASVAB , Career Center (prior registration in the Career Center required): ASVAB Fact Sheet ASVAB Career Exploration Program Overview
Fri, April 18	ALIF: Collaborate to Assess
Tues, April 22	30 minutes Staff Extension: TBD
Fri, April 25	ELIF
	Athletics Grade Checks
Fri, May 2	ALIF: Collaborate to Respond
M-F, May 5–9	AP Exams
Fri, May 9	ELIF
	Athletics Grade Checks
M-F, May 12–16	AP Exams
Wed, May 14	60 minutes Staff Extension: SBA Training
Fri, May 16	ELIF
M-F, May 19–23	AP Exams, Late-Testing
Tues, May 20	SBA ELA
Thurs, May 22	SBA Math
Fri, May 23	ELIF
Mon, May 26	Memorial Day – NO SCHOOL
Fri, May 30	ELIF
Tues, June 3	30 minutes Staff Extension: TBD
	8–11am ASVAB, Career Center (prior registration in the Career Center required): ASVAB Fact Sheet ASVAB Career Exploration Program Overview
Fri, June 6	Early Release Day
	Senior Tea
	Staff vs Seniors Basketball Game, Staff Scholarship Fundraiser
Wed, June 11	Senior Grades Due in Gradebook
Thurs, June 12	Sequoia HS Graduation
Fri, June 13	ELIF
Sat, June 14	Cascade HS, Jackson HS, and Everett HS Graduations
Mon, June 16	3pm SEM2 Grades “Push” from Gradebooks into TAC late afternoon DeeAnn Will Email Teachers When TAC Is Open
Tues, June 17	Early Release Day / Last Student Day
	End of SEM2
	3pm TAC Closes for SEM2 Grades Review/Corrections
Thurs, June 19	Juneteenth – HOLIDAY
Wed, Aug 27, 2025	First Student Day, 2025-26

Everett Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX/Civil Rights Compliance Officer | ADA Coordinator

Chad Golden | 425-385-4100 | CGolden@everettsd.org | PO Box 2098, Everett, WA 98213

Gender-Inclusive Schools Coordinator

Joi Odom Grant | 425-385-4137 | JGrant@everettsd.org | PO Box 2098, Everett, WA 98213

Section 504 Coordinator

Dave Peters | 425-385-4063 | DPeters@everettsd.org | PO Box 2098, Everett, WA 98213